



NEW! Selected Courses may be taken SINGLY or as part of One-, Two-, and THREE-YEAR Certificate!

You may apply even if you are far away!



In New York, we all belong.

Institute for Infants Children & Families *
Jewish Board of Family and Children Services

**REACHING THEM TAKES LOVE AND UNDERSTANDING,
BUT IT ALSO TAKES GOOD TRAINING...
INFANT-PARENT STUDY CENTER***

Welcome to the **Infant-Parent Study Center** of the *Institute for Infants, Children & Families*, JBFCs. With courses and reflective supervision designed to offer a comprehensive, integrated approach to work with infants, children and their families, we can help you make the difference you seek in your practice, within your agencies and in your advocacy and leadership.

We welcome professionals from a wide range of disciplines including social work; psychology; parenting education; occupational, physical, speech-language, the arts and movement therapies; nutrition, nursing, developmental pediatrics, and psychiatry, marriage and family therapists, and of course, early childhood and special education.

Like a post-degree psychoanalytic training, the **Infant-Parent Study Center** is an intimate and personalized learning experience for trainees and a unique learning community for its staff, supervisors, faculty and alumni. The core curriculum reflects a triad of complementary commitments to provide state-of-the-art knowledge in a psychodynamic, neuropsychological and sensory model of practice for those who work with infants, toddlers and their parents, while simultaneously fostering reflective, relationship-centered practice and leadership skills among professionals who direct, or consult to, develop and/or supervise early childhood programs and offer advocacy to systems that focus on very young children and their families.

The Infant-Parent Study Center Certificate satisfies all requirements for Michigan's and California's competency endorsement systems; Study Center faculty are experts at interweaving mental health approaches within community-based programs

Now offering One- Two- and Three Year Certificate Concentrations to candidates and individual courses to others

- Infant-Parent, Child-Parent Psychotherapy* for Babies and Young Children who
 - Suffer from Trauma
 - Evidence Autistic Spectrum/PDD
- Parenthood as a Developmental Portal
- Reflective Supervision, Administration, Consultation, Training and Leadership
- Peer Play Psychotherapy (in collaboration with the *Institute's Relationship for Growth & Learning* Program)

INFANT-PARENT STUDY CENTER

YEAR ONE

FIRST SEMESTER

Development of Infants and Young Children
Children

Adult/Parent Development,
Assessment and Intervention

Observation and Assessment of Infants
and Young Children: Part I

Group Supervision**

Individual Supervision

SECOND SEMESTER

Development of Infants and Young
Children

Adult/Parent Development,
Assessment and Intervention

Screening and Assessment
Instruments: Part II

Group Supervision

Individual Supervision

Integrative Project (Optional)

* The *Institute* is the Northeastern area training center for A. Lieberman & P. Van Horn's evidence-based Child Parent Psychotherapy (CPP) for Treatment of Trauma, endorsed by the National Child Trauma Stress Network (NCTSN) for treatment of trauma and other challenges of young children, key caregivers and their evolving relationship.

**Institute faculty are reflective supervisors.

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YEAR TWO
Concentration is Selected

THIRD SEMESTER

Infant/ Parent Child Psychopathology
And Diagnostic Classification

Observation and Assessment of
Relationships

Current Developments in
Infant-Parent

Psychotherapy: Applying
Key Zero to Three
Concepts in Diverse Settings

Group Supervision

Individual Supervision

FOURTH SEMESTER

Infant/ Young Child Psychopathology and
Intervention Approaches

Relationship Development, Assessment and
Intervention

Leadership Seminar: Finding Your
Voice as Director, Supervisor, Consultant

Group Supervision

Individual Supervision

Integrative Project (Required)

YEAR THREE

FIFTH SEMESTER

Elective One

Elective Two

Group Supervision

Individual Supervision

SIXTH SEMESTER

Elective Three

Elective Four

Individual Supervision

Group Supervision

*Integrative Project **or** Case Presentation (Required)*

HIGHLIGHTS OF INFANT-PARENT STUDY CENTER CURRICULUM

- Reflective Supervision
- Employing research + theory to inform assessment, intervention and program management
- Relationship as a unit of study
- Attachment theory
- Relationship-building between practitioner and parent on behalf of child and parent
- Infant/toddler development with special emphases on social-emotional-psychological, neurophysiological-sensory, and systems domains
- Infant/toddler health, neurology and special needs
- Observationally-based infant assessment and intervention
- *DC: 0 – 3: Diagnostic Classification 0 to 3R*
- Parent development, assessment and intervention
- Infant-Parent and Child-Parent psychotherapy
 - Dyadic play therapy and case management for children with developmental disorders and their parents
 - Trauma studies
- Self-knowledge and reflection as essential elements of pregnancy-to-three service delivery
- Cross-cultural issues in assessment and intervention
- Team-building to support new families
- Consultation in host settings
- Outreach with community populations
- Leadership development: Finding our voices and helping others to find theirs
- Fostering staff recruitment, training, supervision and retention
- Pedagogic skills geared to infant/toddler/preschool-family curricula
- Program design for best practice in service and in training
- Advocacy for very young children and their families
- History of pioneering approaches in the birth-to-three field across psychoanalytic, psychodynamic and the body-based disciplines

INFANT-PARENT STUDY CENTER
Institute for Infants, Children & Families

Core Faculty 2010

Rebecca Shahmoon Shanok, LCSW, PhD, Director
Dorothy Henderson, LCSW, Associate Director

Phyllis Ackman, PhD
Rika Alper, PhD, MSW
Dorothy Bryan, MD, FAAP
Barbara Fields, MS, LCSW
Gilbert Foley, Ed D
Sima Gerber, Ph., CCC-SLP
S.Gail Gordon, MS, LCSW
Bruce Grellong, PhD
Barbara Greenstein, PhD
Sabina Fila, LCSW
Jennifer Fleming, PhD

Elaine Geller, PhD
Gail Hashimoto, PsyD
David Jones, LCSW
Barbara Kalmanson, PhD
Karen Anne Otte, LCSW
Felice Perlman, MD
Harold Rosenthal, PT
Donna Roth Smith, LCSW
Barbara Russek, PsyD
Suzi Tortora, EdD, A/DTR, CMA
Serena Wieder, PhD
Erica Willheim, PhD

Our distinguished roster of

IRVING BROOKS HARRIS VISITING SCHOLARS ON INFANCY

Robert Emde, M D	1997-1998
Alicia Lieberman, PhD	1998-1999
Edward Tronick, PhD	1999-2000
Joy Osofsky, PhD	2000-2001
Irving Brooks Harris	Fall, 2001
Jack P. Shonkoff, MD	Spring, 2002
Arietta Slade, PhD	2002 - 2003
Charles Zeanah, M D	2003 - 2004
Daniel Siegel, M D	2004 -2005
Alicia Lieberman, PhD	2005-2006
Susan C. McDonough, PhD, MSW	Fall, 2006
Arnold Sameroff, PhD	Fall, 2006
Miriam Steele, PhD	2007-2008
Brenda Jones Harden, PhD	Spring 2009, Fall 2010

The Training and Consultation Network (TCN)

The *Institute for Infants, Children & Families* also offers training and consultation designed to help government, universities, systems, programs, leaders and their staff members provide state-of-the-science principles and services for children from pregnancy through six and their families. Tailored for each site, training can take place at your site, at ours or in some combination. The *Institute* is fortunate to draw upon the expertise and experience of its faculty, graduates and advanced candidates to provide on-site training and consultation in all infant, toddler, preschool, family and systems domains, including

- Leading-edge knowledge in infant-toddler-preschool development and effective intervention.
- Nurturing relationship-based organizations using reflective practices to support leadership staff and families who care for very young children.
- Enhancing leadership skills in order to more effectively build upon program resources and enable a program and its staff to grow.

TCN works with every child- and parent-serving system, a wide range of other programs and with university and the government leaders throughout the New York metropolitan region. Fees are negotiable and may be paid in installments.

DISTANCE LEARNING

You may apply to and study at the Infant-Parent Study Center even if you are far away.

MANY SEMINARS AND COURSES MAY BE TAKEN INDIVIDUALLY. PLEASE INQUIRE ABOUT ELECTIVES.



THE HARRIS PROFESSIONAL DEVELOPMENT NETWORK

The Institute for Infants, Children & Families is a founding affiliate of the Harris Professional Development Network, a generative consortium of eighteen premier national and three international training institutions in infancy. Established in 1994, lively communication exists between all Harris Foundation-funded agencies.

The Institute for Infants, Children & Families is the founder and a continuing affiliate of the New York Zero-to-Three Network.

Inquiries to

INFANT-PARENT STUDY CENTER
INSTITUTE FOR INFANTS, CHILDREN & FAMILIES
Jewish Board of Family & Children's Services

New Address

34 West 139th Street, Ground Floor
New York, NY 10037
212 690-7234 ex 205

dhenderson@jbfc.org



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